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## State Normal School Journal, November 14, 1916

State Normal School (Cheney, Wash.). Associated Students.

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# State Normal School Journal

VOL. I

CHENEY, WASHINGTON, TUESDAY, NOVEMBER 14, 1916

NO. 7

## 44 GRADUATES IN SPOKANE COUNTY

One Hundred Twenty Spokane County Teachers Have Attended Normal.

One hundred twenty teachers who are employed in Spokane county this year have attended the Normal school. Forty-four are graduates. The names of all teachers of the county are printed in a school directory issued by Miss Jeannette Donaldson, county superintendent of schools.

The names and addresses of the graduates follow: Mrs. Nettie E. Cam, Ammann Apts., Spokane; F. Dale Smith, Amber; Kate Lucas, Amber; Mrs. R. D. Frederick, Amber; Anna Lee, Amber; F. E. Flint, Vallejo; Anna Cahan, Mica; Nelle L. Greene, Waverly; Minnie J. Wangen, Waverly; Margaret Cook, Cheney; J. Orin Oliphant, Cheney; Verna Brownlee, Cheney; Helen Porter, Cheney; Florence Foley, Cheney; Nell Sullivan, Spangle; Esther Howard, Mica; Jessie Ewing, Medical Lake.

Lulu Barnett, Cheney; Milo Ball, Marshall; R. W. Cain, Ammann Apts., Spokane; Marie Skibness, Deer Park; Elizabeth Reeck, Deer Park; W. M. Alvis, Latah; Lena V. Camp, Latah; H. Edna Tobie, Latah; Helen Stumpf, Latah; Mrs. Lizzie K. Merritt, Colbert; Mrs. Ellen D. Carlson, Colbert; Mrs. Edyth Brown, Colbert; Zelda M. Loe, Fairfield; Alene Morris, Fairfield; Anna Merager, Mead.

Emma L. Libby, 1619 College Ave., Spokane; Ellen S. Nass, Irvin; Pansy Golden, Irvin; Susana Riley, E1723 Fifteenth Ave., Spokane; Frances Stevens, 402 Thomas St., Hillyard; Roy R. Thompson, Spokane, care Y. M. C. A.; Alva Hodshire, Spokane, R. 8; Hazel M. Fisher, Orchard Avenue; Mrs. W. J. Findley, E718 Findley Ave., Spokane; Mary Riddiford, S621 Division St., Spokane; Florence I. Eastman, Opportunity; Anna Smallwood, Colbert, R. F. D.

### McCLURE GOES TO PASCO.

#### Graduate of Normal Becomes Head of Manual Training Department.

Glen McClure, August, '16, has accepted a position as head of the manual training department of the Pasco public schools. Mr. McClure had already accepted a position in Lincoln county. He secured a release from the county superintendent.

Mr. McClure spent the summer on the Mexican border as a member of the national guard. He received a promotion in the United States army for meritorious service.

Glen McClure first attended the Normal school in 1911-12, the year of the fire. He was president of the junior class during the second semester. He has attended several summer schools since.



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## WOODROW WILSON.

The election returns, which are official in all instances, seem to establish beyond question that Woodrow Wilson has been reelected president of the United States. The election, similar in its closeness to that of 1876, will probably not be seriously contested by either side. The causes which produced such strong sectional feeling in our country 40 years ago have past

away. Both north and south have forgotten the terrible days of the early sixties and the later horrors of the reconstruction era. Those who worked most actively for the election of Mr. Hughes will now lend their support to the president who has been chosen by the great body of American voters to formulate the policy of the nation for the next four years.—Ed.

### DEAN JOHNSTON LECTURES ON EUROPEAN CATHEDRALS

An illustrated lecture, showing the cathedrals of Europe, was given by Dean Frances Johnston to members of the Y. M. C. A. on Thursday evening, November 2. The views were collected by Miss Johnston while she was visiting in Europe several years ago.

An informal meeting of the association was held after the lecture, and it was decided to dispense with the idea of giving a play and to substitute a circus in its stead. Definite announcements will be made at a later date.

Mrs. Margaret Yost addressed the association on Thursday evening, November 9. A cordial invitation has been extended to all men students to attend. Boys at the Cheney high school are especially urged to attend the meetings of the organization and become members.

All men have been urged to pay their dues for the year. It is said that the financial condition of the association is not as good as might be desired.

### GIRLS GIVE DINNER PARTY

#### Girls at Young House Honor Mrs. Young On Her Birthday.

The girls of the Young house entertained at a four-course dinner party last week, in honor of the birthday of Mrs. A. L. Young. The decorations carried out the color scheme of yellow and white. Toasts and speeches were made by those present, and a musical entertainment followed. The following were present:

Mr. and Mrs. A. L. Young, Mae Singer, Mary Doty, Vashti Prentiss, Constance Fenton, Nellie Shaw, Mabel Rieth, Eleanor Colborn, Anna M. Lang, Vera Foisy, Effie Spinning, Lily Albin, Mrs. Greenwood, Ruth Young, Elma Young and Mr. Harris.

### Eleventh Years Will Frolic.

The eleventh year class decided at its last class meeting, November 2, to have a party soon. Miss Zelda Sawyer and Miss Moran were appointed to make arrangements for the party.

## HOPPE READS AT YAKIMA SCHOOLS

Expression Teacher Finds Normal School Held in High Repute.

After a week spent in visiting the schools of Yakima county, J. Werner Hoppe, head of the department of oral expression and dramatic art, has returned to take charge of his classes. Wherever he went, he found that the Normal school at Cheney was held in high repute. He spoke of his trip as follows:

"I visited schools at Ahtanum, Tieton, White Swan, Tieton View, Buena, Orchard Vale and Selah. I met Superintendent F. C. Barker and also Superintendent Weller of the Nob Hill school, where I am to furnish a number on the high school course in December. Mr. Weller recently was defeated for county superintendent of Yakima county, the nomination being given to Mrs. Nichols. Mr. Ness, another of our old students, was in the race for the same office.

"At White Swan, Superintendent Payne, one of our old boys, gave me a very cordial welcome, and I had a very nice audience. At Buena I met Miss King and Professor Dempsey. At Tieton City I met Professor Bowman, and Miss Weber and Miss Weatherford at Tieton View. I met Professor L. M. Rowe and his wife at Orchard Vale, and they made things very pleasant indeed.

"On Friday afternoon I had a very pleasant hour with Principal Kellogg of the Selah high school. I made a talk and read "That Something" to the high school pupils. It was warmly received.

"I read on Friday night on the lyceum course of the State Normal school at Ellensburg, and on Saturday night at the Kittitas Union high school. This was my second appearance at each place. On Sunday afternoon I gave "The Day of a Tomorrow" at the First M. E. church, North Yakima, for the Y. M. C. A.

"I am pleased to report that everywhere I found the State Normal school at Cheney held in high repute, and on all sides I was showered with requests to be remembered to President Showalter, whom all of the old pupils remember with much kindness."

### MISS DONALDSON REELECTED

Miss Jeannette Donaldson, a graduate of the Normal school, has been reelected superintendent of Spokane county schools by an overwhelming majority. Miss Donaldson was running on the republican ticket. Her opponent, F. L. Buchanan, is also a graduate of the Normal school.

### Whitworth Defeats Normal School.

Whitworth defeated the Normal school team in the scheduled game of football last Saturday, 13 to 0.



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## A WONDERFUL FIGHT.

The most spirited national election since 1876 has just past. And most Americans are glad that it is over. The choice for president lay between two distinguished men, one a lawyer, the other an educator. The country would not be totally disgraced in the hands of either. There can be no cause for grief on the part of either party. It now becomes the duty of all Americans, regardless of party beliefs or affiliations, to rally to the support of the administration. The critical condition of our country at the present time ought to discourage all attempts to promote internal dissensions.

It is hoped that the closeness of the election at the present time will not be the means of stirring up personal or party hatreds. Unfortunately such things have happened in the past. In 1824 the election was long in doubt. The influence of Henry Clay, who withdrew in favor of John Quincy Adams, secured the election of Adams and the defeat of Andrew Jackson. Adams made Clay his secretary of state. This led the opposition party to shout that Adams had bribed Clay. The charge was never substantiated, but it was circulated widely. John Randolph of Roanoke dared to speak of the affair as "a conspiracy between a blackleg and a Puritan." This was too much for the Kentucky spirit of Mr. Clay to endure, and a duel resulted. Neither was injured.

Aaron Burr and Thomas Jefferson once tied for the presidency. Alexander Hamilton used his influence to bring about the defeat of Burr. In the duel which followed this election, Hamilton was shot to death by Burr.

The Hayes-Tilden election in 1876 was the worst political tangle which ever confronted the nation. It looked at one time as if a second civil war

would result. A special electoral commission of 15 men was appointed to decide upon the counts from the disputed states. Eight republicans and seven democrats made up the commission. It is generally conceded that Tilden was cheated out of the election.

The two solutions for the worst problems of our elections lie in securing a short ballot and in abolishing the electoral college and electing the president by a direct vote of the people.

## THE JUNIOR COLLEGE.

The interest which is being manifested thruout the country in the junior college plan is sufficient evidence that under the present system the institutions of higher learning are not serving all who are entitled to their benefits. Much as we may dislike to admit it, a college education is more or less of a luxury. Many people who earnestly desire to enter such institutions are unable to do so because of the financial sacrifices required.

The purpose of the junior college is not to take the place of colleges and universities. The junior college is to serve as a sort of outpost, to give to many the advantages of a partial college course, and to prepare others to enter the university at an age when they will desire to do real serious work. The university will then be able to devote more time to the advancement of the upperclassmen and graduate students without being confronted with the problem of assisting so many freshmen to orient themselves.

President Suzzallo, of the University of Washington, has urged parents to send their children to the smaller institutions of the state to secure the beginning of their college education. Not only has the system the support of such eminent thinkers as Dr. Suzzallo, but it has demonstrated its practical worth in the state of Washington. Josephine Corliss Preston, in a letter to John C. Almaek, principal of the Cheney high school, says with regard to the junior college at Everett, Wash.:

"This college has been in existence a year. Its total registration for the year was 42, 20 of whom entered at mid-year. Thirteen completed a full year of college work which will be accepted by the university, the state college and normal schools of the state. Its success for the year has been so encouraging that its continuance and further development are now practically assured. The instruction was given by the regular members of the high school faculty."

Not only will colleges and universities be benefited by the establishment of junior colleges, but the high schools as well. Better buildings and equipment for the high schools will be necessary, and the requirements for high school teachers will be raised materially. These advantages will react in favor of the whole school system, and the value of the localities wherein the junior colleges are located will be greatly increased. It is hoped that the system will receive greater attention and support in the state of Washington.

## FACULTY CHATS

### DEAN FRANCES JOHNSTON.

A housekeepers' meeting was held on Tuesday afternoon, October 23, in the Y. W. C. A. room, for the purpose of discussing housing conditions of students. The following ladies attended: Mrs. Allbaugh, Mrs. Bagley, Mrs. Browner, Mrs. Boardman, Mrs. Colborn, Mrs. Chestnut, Mrs. Harris, Mrs. Haskins, Mrs. Prouty, Mrs. Rhodes, Mrs. Smith, Mrs. Lamont Smith, Mrs. O. Steward, Mrs. B. D. Steward, Mrs. Sharp, Mrs. Trull, Mrs. Van Slyke, Mrs. Van Patten, Mrs. West, Mrs. Willsey, Mrs. Wendler and Mrs. Young.

Discussion brought out the inconvenience housekeepers have in students keeping late hours, the misuse of household articles, needless worry when students go out without telling where they are going or when they will return, changing rooming places without sufficient cause, students visiting in each other's rooms during study hours or rising very early in the morning, unchaperoned rides, or rapid acquaintance with companions of whom they know little.

Argument brought out that there are always two sides to a dispute. Students maintain that they are paying for privileges and should have them. Housekeepers feel that they give more than a money value in the thousand extra demands made on their good intentions. The housekeeper who has reared children knows the student has many demands beyond the four walls of his room, and freely offers the home conveniences for the student's use.

### Who Am I?

The following was originated by the Southern Pacific company, and is receiving wide currency in Safety First campaigns:

"I am more powerful than the combined armies of the world.

"I have destroyed more men than all the wars of the nations.

"I am more deadly than bullets, and I have wrecked more homes than the mightiest of siege guns.

"I steal, in the United States, alone, over \$500,000,000 each year.

"I spare no one, and I find my victims among the rich and the poor alike, the young and the old, the strong and the weak. Widows and orphans know me.

"I loom up to such proportions that I cast my shadow over every field of labor, from the turning of the grindstone to the moving of every railroad train.

"I massacre thousands of wage earners in a year.

"I lurk in unseen places, and do most of my work silently. You are warned against me, but you heed it not.

"I am relentless.

"I am everywhere. in the home, on the streets, in the factory, at railroad crossings, and on the sea.

"I bring sickness, degradation and death, yet few seem to avoid me.

"I destroy, crush or maim; I give nothing, take nothing, but take all.

"I am your worst enemy.

"I am carelessness."

There are some housekeepers who find it hard to grant these favors, and so misunderstandings arise that grow into unhappiness, and sooner or later the student will compare his condition with those of a more favored student and chafe to be free. If students would discuss their dissatisfaction with the housekeeper in a purely businesslike way, an adjustment could often be made. The student needs to look very closely into conditions before accepting a room, and he should remember that a change in the middle of the year frequently means a vacant room for the housekeeper for several months, a great financial loss. But, if conditions are unbearable and no adjustments can be made, many housekeepers agree that the best thing to do is to separate.

Students sometimes fail to see that a housekeeper is responsible for the welfare of her household. It is necessary to know that all the family are safe, and many sleepless hours have been caused by a careless disregard of common courtesy by students. A girl or boy would not think of leaving his or her home at night without telling mother where he or she was going and when he or she would return. The same courtesy is due a housekeeper, no matter what a student's age—not to satisfy a housekeeper's curiosity, as some students suppose—but to relieve needless worry as to his or her whereabouts.

Many a hasty and unfortunate acquaintance could be checked if a

(Concluded on Page 6.)

### Practical Vers Libre.

We would like to call the attention of Reed college students who are taking education to the posthumous book of the late Hezekiah Fleece, which will soon be released from the press. The book is entitled "Making Study Attractive," and is dedicated with apologies to Amy Lowell. Mr. Fleece says that the poetic forms are more attractive to the eye than prose forms, and, therefore, he has put some of the difficult problems of modern and ancient science, mathematics, literature, and art into verse. Here is a charming example:

"The angles at the base  
Of an isosceles triangle  
Are equal  
Each  
To  
Each

And if the equal sides be extended  
The angles subtended  
Are equal  
Each  
To  
Each."

Is not the form, the metre, the poetic swing, delightful? What student could fail to be charmed and long to study? We suggest that the Reed college students who expect to become teachers adopt this plan. Mr. Fleece says: "Making cold, barren facts into delightful verse is easy. One takes a prose sentence of any length, or several sentences, and breaks them up into phrases, places these phrases under each other in a column, and you have—vers libre."—Reed College Quest.



## JOURNALS FAVOR SIMPLE SPELLING

**Spokesman-Review Is No Enemy Of  
Simplified Spelling.**

The widespread attention which has been given the more conservative reformers of the spelling of English words is causing no alarm to the Spokesman-Review, for, in an editorial on "Spreading the Gospel of Reformed Spelling," it voices the following approval:

"The American movement for the reform of our deformed spelling may be considered to have received official approval on August 27, 1896. President Roosevelt on that day directed the printer for the national government to use the reformed spellings, 300 in number, which the simplified spelling board had a few weeks before recommended.

### Congress Rejected Reform.

The presidential approval was received with a continuous roar of American derision. The old fogies resented the attempt to derive them of their precious moss-covered absurdities. The president and the board were assailed with violence and rancor. Congress vetoed his executive degree.

"But the momentary defeat eventually opened the road to future success. The interest of the public was aroused throughout the English-speaking world. Attention was focused on the chaos which we dignify with the name of spelling. During the last decade, according to Brander Matthews of Columbia, who is a member of the board, the people of the United States have experienced a change of heart and have ceased from contemptuous hostility to spelling reform.

"The National Educational association had in 1898 urged the adoption of these reformed spellings: Altho, catalog, decalog, pedagog, program, prolog, thoro, thorofare, thoroly, thru and throu. Altho and tho were not uncommon in colloquial correspondence and had been used by Tennyson in his latest revision of his poetry. Catalog was fairly familiar and carried decalog, pedagog and prolog. Program already was widely used. Thoro, thorofare and thoroly, though unfamiliar to many, were no novelties. But thru and throu were denounced as 'diabolical specimens of orthographical mayhem.'

### Carnegie Gives Funds.

"In 1906 the reformers obtained financial assistance from Andrew Carnegie and organized the simplified spelling board. All leaders of linguistic science became members, among them the editors of six leading dictionaries of our language. The board avoided all schemes of radical reform. It began with the simplification of spelling with striking out superfluous letters, as was done a century or more before in substituting "sun" for "sunne." Its first list of 300 reformed words consisted merely of those which accepted dictionaries already gave as spelled in two or more ways, as "maneuver" for Mr. Smith thinks so, as he bagged four "manoeuvre." Later lists showed



**THOMAS RILEY MARSHALL.**

Thomas Riley Marshall, formerly governor of Indiana, will again become vice president of the United States, provided the official count of the ballots in some doubtful states does not give the presidency to Charles E. Hughes. The Hoosier state is almost entitled to be called the "mother of vice presidents," just as Virginia is

called the "mother of presidents." Charles W. Fairbanks, candidate for vice president on the republican ticket at the last election, is also from Indiana. The vote last Tuesday seemed to indicate that Mr. Fairbanks is a more popular "favorite son" with the Hoosiers than Mr. Marshall, for Indiana was carried by the republicans.

that such spellings as "ghost" for "gost" were corruptions by ignorant printers.

"For three years the board has preached its gospel to schools and newspapers. One hundred and seventy-five colleges, normal schools and universities in this country have authorized or adopted the N. E. A.'s famous dozen of words. This association itself last July adopted the use of "t" instead of "ed" when "ed" has the sound of "t" and the change of form does not cause change of sound. Monthly, quarterly and weekly periodicals, such as Current Opinion, the Educational Review, the Independent, the Literary Digest, the Pictorial Review, the Proceedings of the Modern Language association and the Quarterly of Economics, joined the reformers. But not one important daily paper was progressive in this sphere.

"In July of 1914 fewer than 40 of our periodicals used any of the simplified spellings. But in July of 1916 such users of them had become more than 250 in number. Among them are the Burlington Hawkeye, the Cincinnati Post, the Chicago Post, the Cleveland Press, the Denver Express, News, Post and Times, the Philadelphia North American and the Waterbury American. It is only a question

of time, now, no long time, either, when the simplified spelling will be accepted generally."

### OREGON EDUCATOR PAYS VISIT TO NORMAL SCHOOL

The director of the rural department of the Oregon State Normal school at Monmouth, Mr. Pittman, spent the day at the Normal last Thursday, November 9, visiting classes. He has been paying a visit to the normal schools of Washington and Idaho for the purpose of getting into closer touch with the great rural movements which are becoming so prominent thruout the nation.

Those students who were able to hear his addresses in class seemed to enjoy them much. Mr. Pittman brought greetings from his own classes, which are doing similar work.

The greatest good which can come to the many who are taking courses in rural life, he said, arises from the fact that they will be able to see with other eyes the life of the other half of our fellow-men, and appreciate more fully the beauties of the outer world.

His oft-repeated expression as he passed about the building was: "Would that I had some of the influential leaders of Oregon here to see

## MAXWELL PLANS FOR THOUSANDS

**Superintendent of New York Schools  
Favors Vocational Training.**

To be schoolmaster to more than a half million children impresses one as being an enormous task. Yet that position is filled by William Henry Maxwell, superintendent of New York schools. In an interview with a writer for the Independent, Superintendent Maxwell, when asked for some of his views regarding recent changes in education, said:

"There has been progress all along the line from the day of the three R's. I should say that the adoption of the kindergarten idea has influenced education along all lines and has been the one great reforming influence. Next in importance I would place the development of the manual training idea. I always have been an enthusiastic advocate of manual training. I call the development of manual training, cooking and sewing classes, real progress.

"A few years ago we discovered by chance that thousands of children of the New York schools were coming to school in the morning hungry. Their poverty was appalling. Think of it! Children starting in to learn their lessons when their stomachs were empty. Thru friends I raised a fund of \$18,000 and with it bought food supplies, and the girls in the cooking classes prepared it for those hungry children under the direction of their teachers of cooking. The spirit of the teachers and the girls was wonderful. There was educational value in the work those girls did. It was education in the highest sense.

"Today we take a wider view of things than we did twenty-five years ago. In our schools we have collateral reading along with our American history, reading bearing on European history. We try to teach the children that history did not begin with 1492 day.

"Then we try to teach civics today in a practical way. We want the pupils to know what a policeman represents in our municipal government; and we want to show them that they owe a duty to the city and the state. We try to abolish rowdiness, making the boy feel that he does something to the community; by informing him that his father, as a taxpayer, is a part owner of all public property, and that it is to his interest to protect it. We owe the safe and sane Fourth of July to the feeling that has grown up thru the teaching in the public schools."

what Washington has done for her Normal school at Cheney!"

### Journal Exchanges Grow.

New exchanges will be posted at the library every day. A new list will be posted every Tuesday in the library. The papers will be found in the paper rack.

Patronize Our Advertisers.



## MAKE LOVE FOR PICTURES LAST

Pictures of Exhibit Making Greatest Appeal Should Be Studied First.

By Clara Ritter.

On entering an art exhibit glance about and decide which picture makes the greatest appeal. This is the portion that should be studied first, and studied with the idea of making it a permanent possession; that at least this one picture will never be forgotten, and will be recognized wherever it is seen. It may be the color, the composition, or the story that makes the strongest appeal, depending upon the individual. Whichever does take our fancy, this dominant attraction should be harkened to, for it will lend its aid in impressing it upon the memory.

It is well to enter into the artist's point of view, to see as far as possible with his eyes, and to estimate his work. This means that we must know something of the artist. Two or three pictures should be carefully studied in this way, so that they will become a part of our lives, to be enjoyed long afterward.

As we discover more and more of the diverse ways in which the artist has put a portion of himself into his pictures, our appreciation becomes indefinitely enlarged, our sympathies broadened, and our enjoyments increased. In this way we may enter into the life of the artist and reinforce our own lives.

Also, we must remember to look for the dominant characteristics displayed, and determine what impression they may make upon us, and in what way they appeal to us. This will help us to understand and interpret the pictures we are viewing.

We must keep in mind that all of a certain artist's productions do not possess the same degree of excellence; one piece of work may be better than others. Just because the picture happens to be the work of this artist does not insure that it is, or must be, all that he is capable of. Therefore, we must use our own discretion and learn for ourselves to know what is worth while when we see it. We should, as we look at a picture, be able not only to say that we like the picture because it is the work of a certain artist, but because it appeals to us thru the emotions, or in an intellectual way, that leaves us with an inspiration and a broader outlook.

A one-man exhibit is by far more profitable and of greater satisfaction to the art student than an exhibit showing the works of a number of artists. If one stops to consider, this can easily be seen, for each artist has one predominating force or interest. When the works of a number of artists are shown, the result is likely to be a confusion of ideas.

The chief characteristics of Maxfield Parrish's work are color and composition, governed by the keenest imagination. He received his first recognition thru posters. About this time he was also making covers for magazines, such as Harpers and Scrib-



Miss Bertha R. Most

Miss Bertha R. Most, head of the art department, is beginning her fourth year's work at the Normal school at Cheney. An exhibit of the works of Maxfield Parrish, American artist, is being given, under her direction, at the Normal school this week.

ner's. He illustrated a number of books, among them being the following: "The Arabian Nights," Hawthorne's "Wonder Tales," and Eugene Field's "Poems of Childhood."

These illustrations were also printed as portable pictures. In addition to this work, he became famous as a mural decorator. He has decorated

the dining-hall of the Curtis Publishing company, Philadelphia, with a series of pictures of youths and maidens in gala dress on their way to a fete. His "Old King Cole" is in the dining-room of the Metropolitan hotel of New York city. Mr. Parrish is at present engaged in that phase of his work.

### TO A SKYLARK.

Hail to thee, blithe spirit!  
Bird thou never wert,  
That from heaven, or near it,  
Pourest thy full heart  
In profuse strains of unpremeditated art.

Higher still and higher  
From the earth thou springest  
Like a cloud of fire;  
The blue deep thou wingest,  
And singing still dost soar, and soaring  
ever singst.

In the golden lightning  
Of the sunken sun,  
O'er which clouds are brightening,  
Thou dost float and run;  
Like an unbodied joy whose race is  
just begun.

The pale purple even  
Melts around thy flight;  
Like a star of heaven  
In the broad daylight  
Thou art unseen, but yet I hear thy  
shrill delight.

Keen as are the arrows  
Of that silver sphere,  
Whose intense lamp narrows  
In the white dawn clear,

Until we hardly see, we feel that it is  
there.

Teach us, sprite or bird,  
What sweet thoughts are thine;  
I have never heard  
Praise of love or wine  
That panted forth a flood of rapture  
so divine.

Yet if we could scorn  
Hate, and pride, and fear;  
If we were things born  
Not to shed a tear,  
I know not how thy joy we ever should  
come near.

Better than all measures  
Of delightful sound,  
Better than all treasures  
That in books are found,  
Thy skill to poet were, thou scorner of  
the ground!

Teach me half the gladness  
That my brain must know,  
Such harmonious madness  
From my lips would flow,  
The world should listen then, as I am  
listening now.

--Shelley.

## SUMMER, PRODUCT OF IMAGINATION

Creation by Maxfield Parrish Full of Joy of Life.

By Bertha R. Most.

In the picture of "Summer" Maxfield Parrish has allowed his imaginative genius full freedom. He expresses all the delight and care-free joy of a summer day. He uses a youthful figure swinging, with summer clouds and leafy trees—the background to illustrate his mood.

The composition is planned with a diagonal as the important line, with the contrast of movement in the line of the little figure, full of the joy of life, with excellent poise of head and face which seems to invite the summer breeze shade, quiet and serene but for the "note of a bird," nature contented and unconscious and undisturbed.

Compare the figure, this picture with the figure that has been described; notice the uplifted face as tho listening to an echo, an answering echo to the music of the pipe or challenging song of a bird. Make comparisons between these two pictures in other ways.

Even the colors add to the meaning of the theme. Light and dainty, with complementary contrast that attracts and adds to the life of the picture, they blind and glow with an inspiration of happiness, the blue sky and fleecy cloud giving the feeling of atmosphere and of space. The arms and body of the figure were bronze. The tone helps to express that linessomeness needed to swing high, high and for an instant seemingly to poise in air.

How different this expression of summer from Parrish's other picture of "Summer," which takes us into the cool, green forest that tans the cheeks and thrills one with the wonders of a perfect day!

The draperies fluttering in beautiful curves accentuate the joyous movement and balmy atmosphere of the blue sky with its soft clouds that form the background for the slight figure.

The beautiful and lacy effect of the leaves and branches following the line of the swing make the whole seem like a bit of fairyland, where gaiety and niceness and daintiness reign supreme.

### MAXFIELD PARRISH EXHIBIT AT THE NORMAL SCHOOL

The senior B and C classes of the Normal school will open an exhibit of paintings by Maxfield Parrish on the third floor of the school administration building next Tuesday, November 14, to continue during that day and Wednesday and Thursday.

The exhibit includes 30 reproductions in color, artists' proofs and illustrated books. Every picture is said to possess a distinct charm.

A limited number of descriptive folders has been issued. Each folder includes one of the Maxfield Parrish prints, a full description of one picture, and the sketch of the artist's life, besides the list of pictures on exhibit. A folder is supplied with each ticket.

## Exhibition

Given by the

### Senior B and C Classes

in

### Art Reference Room



## STEVENS CLAIMS 48 NORMAL TEACHERS

One-Third of Normal School People  
in Stevens Are Graduates.

One-third of the 48 students of the Normal school, who are teaching in Stevens county this year, are graduates of the institution. Their names and addresses follow:

Gladys Emery, Colville; Mae Huse, Colville; Arleigh Hough, Valley; C. R. Grimes, Daisy; Mabel Phillips, Daisy; Emma Klobucher, Echo; Mabel Thompson, Chewelah; Freda Weatherman, Addy; Glen Robinson, Loon Lake; Florence H. Kreutz, Kettle Falls; Stella A. Lilly, Kettle Falls; Helen Stevens, Springdale; Ruth Neff, Fruitland; Orpha Sexton, Fruitland; J. A. DeFoe, Chewelah; Albert Millay, Chewelah.

The following people are onetime students of the Normal school: Nora Sturman, Colville; Gazzelle Walston, Colville; Blanche Sears, Valley; L. P. Rosch, Echo; Melvin S. Jones, Loon Lake; Mrs. Ruth Carmichael, Chewelah; Frances J. Gimlin, Bossburg, R. 1; George Giberson, Rice, R. 1; Mrs. Lena V. Thew, Chewelah; Dena Sturman, Chewelah; Gertrude Kraft, Marcus; Freda Weatherman, Addy; Lydia Schaffner, Ford; E. Grace Cooper, Northport.

Cleo D. Campbell, Bissell; Bessie Norling, Cedonia; Helen R. Aspend, Meyers Falls; Avis C. Fisher, Bossburg, R. 1; Amanda Smith, Chewelah; William Hanna, Bossburg; Olga Hanson, Colville, R. 1; Claude L. Smith, Northport; Cyrus Jones, Northport; Della Barclay, Laurier; Jessie Wendler, Loon Lake; J. Marie Johnson, Clayton; L. J. Neidert, Clayton; Ward Pooley, Clayton; Archie Morris, Jerome; Freda Pansig, Marble; Etta Paisley, Chewelah.

## Social Calendar

### NOVEMBER

Friday, 17:

High school play, "The Cricket on the Hearth."

Friday, 24:

"The Handwriting on the Wall," reading by Mr. Hoppe.

Wednesday, 29:

Thanksgiving party.

Thursday, 30:

Thanksgiving recess. Begins November 29, at 3:45. School opens on Monday, at 8:10, December 4.

### DECEMBER.

Friday, 8:

Y. M. C. A. play.

Wednesday, 13:

Criterion Glee Club. Lecture course, number two.

Thursday, 21:

Community Christmas tree on the campus.

Friday, 22:

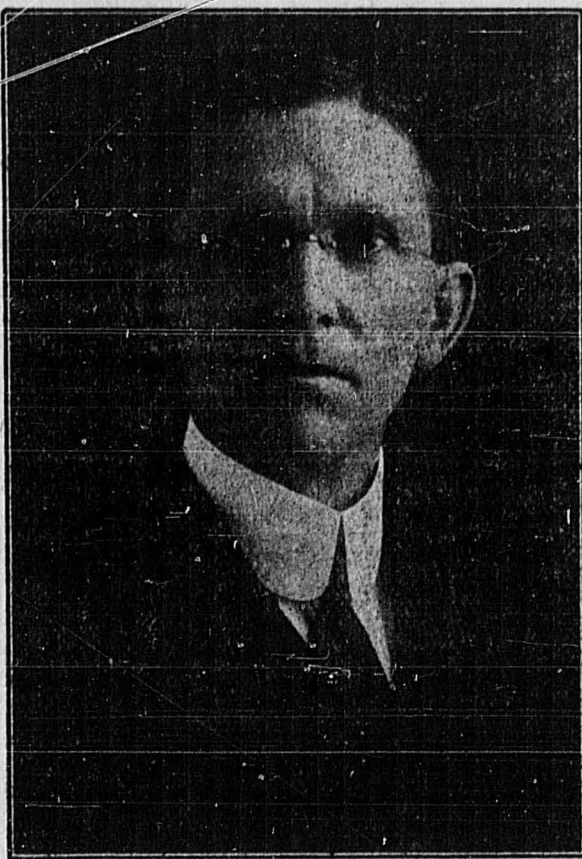
Christmas holiday begins at 3:45.

### JANUARY

Tuesday, 2:

School opens at 8:10.

Thursday, 11:



Curtis Merriman

Mr. Merriman is a native of the Hoosier state. He received his A. B. degree from the University of Indiana in 1902. He did graduate work at Teachers' college, Columbia university, several years later, receiving the A. M. degree. His work at Indiana was done in the departments of philosophy and education, and at Columbia he worked with Dr. Henry Suzzallo, now president of the University of Washington, and Dr. Thorndike.

Mr. Merriman was head of the department of mathematics in the high

school at Crawfordsville, Ind., for two years. He was principal of the high school at Bluffton, Ind., for four years. For three of those years he worked under the direction of Dr. William A. Wirt, the originator of the Gary system.

Mr. Merriman came to the Normal school here in 1909 as superintendent of the training school. He occupied that position for two years, and then was made head of the department of education, which position he holds at the present time.

## Around the Building

A course in music appreciation, under the direction of Miss Eulalia Wylie, head of the music department, is being given to the pupils of the training school.

Superintendent Putnam of Reardan visited the training school last Monday.

Miss Marie Whitford of Sturgeon Bay, Wisconsin, has come to visit her father, Mr. Richard G. Whitford, superintendent of the training school.

Mrs. Skinner has donated some window boxes and plants to the third and fourth grade rooms.

Mrs. Allbaugh visited the fifth grade Tuesday morning.

Miss Garret and her teachers gave a party for the pupils of the seventh grade last Friday afternoon.

Under the direction of Miss Eva Allen, critic teacher for the first grade, pupils of the first grade gave a program at assembly last Tuesday morning. The program was an outgrowth

of the regular school work.

Miss Myra Pannebaker, eighth grade teacher, and Mrs. Louise Anderson, of the hot lunch department, went to Spokane Tuesday night to vote.

Every Friday afternoon, at 3 o'clock, some class of the training school presents a program. These entertainments are open to the public. They represent very largely the results of school work. Last Friday's program was given by the sixth grade. Several Hallowe'en experiences were dramatized by means of shadow pictures, recitations and songs. There was a large attendance.

Mr. C. S. Kingston and Mr. George E. Craig were called to Newport, Wash., last Friday evening to act as judges in one of the state debates.

Many faculty members and students, some 60 in number, attended the Schumann-Heink concert in Spokane last Wednesday evening.

Midwinter commencement, 8 o'clock in the evening.

Thursday, 26:

Judge Alden. Lecture course, number three.

### FEBRUARY

Monday, 5:

Linden-Gordon Company, southern stories. Lecture course, number four.

Friday, 23:

Colonial party.

### MARCH

Friday, 16:

Spelling contest.

### APRIL

Friday, 13:

John Kendrick Bangs. Lecture course, number five.

### MAY

Friday, 4:

School picnic.

Saturday, 12:

May festival.

Sunday, 20:

Baccalaureate address.

## GRADUATE'S WORK SUITS DIRECTOR

Letter to Appointment Committee Expresses Satisfaction At Work of  
Mr. Tomblin.

It is the opinion of the appointment committee that the type of teachers sent out from the Normal school is satisfactory. The committee recently received a letter from a school director, telling of the excellent work done by Mr. Edward Tomblin, a '15 student. The letter, which follows, is regarded as representative of the many which the committee receives each year:

"Members of appointment committee Cheney, Washington.

Dear Sirs: In response to your inquiry, we wish to say that Mr. Tomblin has taught nine weeks and has given the best of satisfaction so far thruout the entire district. If he continues the balance of the year at his present conduct and management, he is just what the 'doctor' ordered. He is a credit to any community. We have talked with him and carefully told him of all of the defects and difficulties of the district, and we truly believe he will master them all and come out O. K.

Very Truly Yours,  
W. F. Light."

### GIRLS FORM HIKING CLUB

Jessie Brewer Elected President of Girls' Athletic Club.

A new athletic club for women, under the direction of Miss Harriet Heath, assistant in health education, has been formed. Jessie Brewer has been elected president and Gertrude Stenstrom secretary-treasurer. The dues for one year will be 50 cents. A name for the organization will be chosen at the next meeting. The club has been modeled on the plan of the "Mountaineers" club, to which Miss Heath belonged last summer.

Hikes will be taken by members of the club four or five times each month. Unexcused absences for a month will be considered sufficient excuse for dropping a member from the roll of the club.

### NINETEEN STUDENTS ATTEND COLLEGE AT W. S. C.

The number of Normal school students and graduates who go to institutions of higher learning grows larger each year. There are 19 students at W. S. C. this year who are either graduates of this institution or have attended school here. They are:

Franc Babcock, Zulu Babcock, T. J. Bolitho, Linnie Violet Cahan, Alberta Davis, Blowden E. Evans, Lena J. Hart-hill, Mae Violet Hurst, F. B. Kelsey, Leslie J. Kienholz, Pearl Leonard, Harry Lindahl, John Lindahl, J. W. Lindley, S. A. Nave, Howard Porter, H. M. Skindmore, Elizabeth Votaw and Marie Weldin.

Mr. Bolitho, May, 1913, has a position as student assistant to the faculty.

Harry Lindahl attended summer school at the University of Washington last summer.





MONROE HALL

By Golda Whaley.

The regular monthly house meeting of Monroe Hall was held Monday evening, November 6. President Showalter opened the meeting with a splendid address to the young women of the Hall, in which he expressed the interest which the members of the faculty feel in the Hall girls at all times. This interest, he said, could not be made known to the individual daily, but was made keener by a crisis coming into the life of the Hall. Crises, he continued, always tend to make either a more perfect union or a body of extreme differences of opinion from which people emerge very much better or very much worse. He also expressed his belief in the loyalty not only of each and every girl living in the Hall, but of the entire school, which is now nearing an enrolment of 700.

The girls living at the Hall wish it known that they are behind President Showalter in whatever

policy he sees fit, in his good judgment, to pursue.

A number of Monroe Hall girls attended the entertainment given by Schumann-Heink at the Auditorium theater in Spokane on last Wednesday evening. The girls taking advantage of this opportunity were: Ruth Cushing, Jean Finley, Martha Ide, Rachel Weller, Leona Weller, Lucille Marohn, Nellie Northrup, Josephine Borstead and Florence Girend.

Mary McClure left the Hall last week for her home at Cut Bank, Mont., where business will detain her for several days.

Mrs. Brown of Garfield returned to her home last week on account of illness. Miss Zelda Sawyer will take Mrs. Brown's place as Miss Ledgerwood's roommate.

Misses Gladys Ketcham and Helen Blankenhorn were two of the lucky girls of Monroe Hall, who went to Spokane Tuesday for the purpose of voting for Woodrow Wilson.

Misses Rachel Weller and Nellie

Northrup spent Saturday shopping in Spokane.

Catherine Holling spent the weekend at her home in Rosalia.

Miss Elizabeth Smith has gone to her home in Valley, Idaho, for the week.

Miss Ruth Dondonville of Bryan, Wash., has been compelled to return to her home on account of illness. Miss Ethel Voyler will take her place as Miss Smith's roommate.

Francis Goldsworthy was a dinner guest of Alice Quinn Friday evening.

Mrs. A. E. Horn was the guest of her daughter Dorothy over the weekend.

Christine Ashenfelter and Inez Smith spent Saturday in Spokane, with friends.

Mary McClure and Bertha Wagner were hostesses at a delightful party Tuesday evening. The invited guests were: Florence Harris, Georgia Anderson, Frances Elkins, Rosa Wright, Berniece Brackin, Ethel

## Assembly

"Everyone Has Gone to Teaching" was the subject of an address given in assembly on Friday morning, November 3, by the Reverend Mr. J. E. Davis, pastor of a large Spokane church. His one vital question was: "How many of us are as willing to accept the advice of a minister of the gospel as we are to give our particular line of advice to those whom we think in need of it?"

A program, directed by Miss Eva Allen, critic teacher, was given by members of the first grade of the training school at assembly Tuesday morning. A language game was played first, the purpose being to show how they learn to speak correctly by the unconscious repetition of correct forms thru these games. The second number was a dramatization, "Three Little Pigs." The little people who participated in this dramatization seemed to enjoy it fully as much as the audience.

Mr. J. Werner Hoppe, of the department of oral expression and dramatic art, read Booth Tarkington's most famous story, "Monsieur Beaucaire," at assembly last Wednesday morning. The absence of several students made it necessary to postpone the program which had been planned for the occasion. Mr. Hoppe was applauded very much.

Agnew, Ira Bixler, Queenie Schultz, Louise Bickford and Wilma Allen.

Misses Nellie Booth, Edythe Smith and Louise Bickford were dinner guests of Sadie Smith Saturday evening.

(Continued from Page 2.)  
housekeeper could advise with the students. The housekeeper stands in the place of a parent, and in many cases is doing a fine work in caring for the welfare of our students. The housekeeper's work is, in many respects, of greater importance to the character building of students than is the Normal school itself. For here standards are practiced, habits are fixed, it may be for life. The classroom can not hope to compete with this training. If it were possible to pick out for an accredited list those housekeepers whose care and influence were excellent, the moral tone of the school would change for the better.

The housekeepers agree that visiting during study hours, even for the sake of "studying together," is a hindrance to good work; that students who study till 11, or in some cases to 12 or later—are endangering their health, using poor judgment and not supporting the policy of the school.

The subject of dancing was discussed briefly. Housekeepers are urged to cooperate with the faculty in disapproving any kind of social dance. The right or the wrong of dancing was not the issue, but the policy of the school is not in approval of the social dance. Any student who wishes this form of

amusement can not expect the support of the school. He should seek his education elsewhere.

A written policy has been formulated for the guidance of students. Most of our students believe it reasonable and a protection to their best interests. If housekeepers would enforce the measures, there would be less disturbance in the home, more serious study, and a higher tone to the entire institution. Students should be in their rooms after 7:30 in the evening on the first four nights of the week, and in bed at 10:30, to insure the best interests of all. In some recent cases that have come to the notice of the faculty, certain students have openly disregarded the policy of being out after 7:30. This attitude does not recommend either the student or the house in which the student lives, and it is very difficult to keep such housekeepers on the approved list. It indicates, too, that these young people are unwilling to accept standards that the school has set, a condition which can not help but prejudice the faculty unfavorably.

Housekeepers who wish to be included on an approved list must register with the dean of women at least three or four weeks before school closes in the spring and again during the summer session.

## TRIANGLE PROGRAMS

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